

Write checklist on board:

Review

Where are we on Chart A?

OCN

Nouns and Pronouns

Quid et Quo: Nouns

Review:

Chart E and F Jeopardy! Kids in two teams OR moms vs. kids

(File name W16_EELJeopardy.pdf)

*** these questions were pretty hard. I let the kids look off their charts. May want to organize them by difficulty for the 100 -400 pt on board***

Where are we on Chart A?:

NEW PATTERN! Complex, Declarative, S Vt DO OCN

Complement

NEW TERM: **Complement**: the job of the complement is to complete the grammatical construction; to complete the work of the subject and the verb.

The class elected Caleb president.

1. Who elected Caleb? *class, SN*
2. What is being said about class? *elected, V*
3. The class elected whom? *Caleb*
 1. Can Caleb replace or rename class? *No.*
 2. Can Caleb describe class? *No.*
 3. *Caleb = DO, V is transitive*
4. The class elected Caleb what? *president*
5. Can “president” replace or rename and follows the DO “Caleb”? *Yes, president = OCN or Object Complement Noun*

NEW QUESTION: When <noun/pronoun> follows the DO: can <noun/pronoun> replace or rename <DO>?

There is a fairly short list of verbs which can take the OC. Here’s a few (not all):

make, call, judge, choose, elect, nominate, name, paint.

Generally speaking, verbs that perceive, judge, or indicate change will work with this pattern.

Note that the verb STILL transfers action to the DO - The one who was elected was Caleb.

The OCN is added to rename the DO... or, in other words, OCN = DO
In our example, **president = Caleb**

SHOW how to diagram OCN.... note the slanted line.

Think of a friend's name.

On white board, write <your name> considered <friend's name> a friend.

_____ **considered** _____ **a friend.**

For example:

Monica considered Joey a friend.

Now, go through the Question Confirmation and diagram your sentence. When done, come copy it on my board. (While they are working, put minion sentences on board).

Nouns and Pronouns

We studied nouns and pronouns on week 3, and today we're going to dig deeper.

Get out Charts E and F. (Use a cut-out of a minion in place of the word "minion".)

SPIDO PONA is a way to remember the different JOBS a noun can have.

Subject Noun - Who or what the sentence is talking about.

The MINION ran.

Possessive Noun Adjective - Answers the question Whose?

The MINION's fart gun was loud.

Indirect Object - What or who is getting the DO.

I sang the MINION a song about bananas.

Direct Object - What or who is getting the action of the verb.

Gru threw the MINION.

Object of the Preposition - The noun that comes after a preposition.

A group of MINIONS sang.

I hid behind the MINION.

Predicate Nominative- A noun that comes after a linking verb & can replace or = the SN.

That creature is a MINION.

Object Complement Noun - Today's lesson... so stay tuned.

Noun of Direct Address - The name of whomever you are talking to.

MINION, please order some cookies.

Appositive - A noun immediately following another noun that gives more information.

Dave, a MINION, makes fluffy unicorns.

Nouns and Quid et Quo

Let's look at a noun in the last sentence - "Dave." Let's answer the following questions:

Type: common or proper? *proper*

Number: singular or plural? *singular*

Concrete or abstract? *concrete, can be experienced with the 5 senses*

Collective? *No*

Compound? *No*

Let's do the same for "cookies":

Type: common or proper? *common*

Number: singular or plural? *plural*

Concrete or abstract? *concrete, can be experienced with the 5 senses*

Collective? *No*

Compound? *No*

Examples of COLLECTIVE NOUNS:

An army of ants

A hive of bees

A pack of wolves

A flock of birds

A litter of puppies

A school of fish

A flock of sheep

A murder of crows

A swarm of locusts

A herd of deer

A pack of hounds

A team of horses

A pride of lions

Hand out index cards with a noun on it, have teams of two fill out the questions (listed above).

Ideas for index cards:

Freedom
Harry Potter
Batman
army
dragons
squirrels
Dora
Happiness

Point out that the answers they went over are part of the QetQ - encourage the parents to attempt to do at least the nouns for the QetQ that week.